

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1
	GradeLevel: Grade 5		Year: 2017-2018		Teacher:		

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent			Highly Capable.	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time		

Term Comments	Key for 21st Century Skills		Mathematics		Grade 6	S1	S2
C Consistently S Sometimes O Often R Rarely 21st Century Skills Citizenship • Impacts others positively • Actively involved in addressing issues Collaboration • Works interdependently • Learns and contributes to learning of others • Purposeful in working with others Communication • Interacts well with others • Conveys meaning and gains understanding • Utilizes digital environment appropriately Creativity • Generates ideas • Determines approaches • Uses ingenuity and imagination Critical Thinking • Generates questions • Evaluates information and arguments • Makes connections and identifies patterns • Reasons and constructs knowledge • Problem solves and applies in the real world Growth Mindset • Shows tenacity, perseverance and resilience • Self-regulates • Advocates for self							

Expressions and Equations
 • Writes, reads and evaluates expressions.
 • Identifies and generates equivalent expressions.
 • Writes and solves equations and inequalities.
 • Solves multi-step equations with positive and negative rational numbers in any form and verify solutions. (6.EE.5)
 • Solves word problems using mathematical expressions and equations to verify solutions

Reasoning, Problem Solving, and Communication
 • Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.

The Number System
 • Computes fluently with multi-digit numbers and finds common factors and multiples.
 • Adds, subtracts, multiplies and divides rational numbers.
 • Solves real-world and mathematical problems involving the 4 operations with rational numbers.

Geometry
 • Solves problems involving area, surface area, and volume.

Statistics and Probability
 • Uses random sampling to draw inferences and draws comparative inferences about two populations.
 • Develops understanding of statistical variability.
 • Summarizes and describes distributions.

Ratio and Proportional Relationships
 • Uses ratio reasoning to solve problems.
 • Computes unit rates.
 • Uses ratio and rate reasoning to solve real world and mathematical problems.

Mathematics Progress + Significant ✓ Steady – Minimal

Speaking and Listening

Comprehension and Collaboration
 • Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly
 • Summarizes a written text read aloud or information presented in diverse media and formats
 • Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence

Presentation of Knowledge and Ideas
 • Reports on a topic or text or presents an opinion; sequences ideas logically; uses facts and details; speaks clearly at an appropriate pace
 • Includes multimedia components and visual displays in presentations to enhance main ideas or themes
 • Adapts speech to a variety of contexts and tasks; uses formal English when appropriate to task and situation

Speaking and Listening Progress + Significant ✓ Steady – Minimal

Ensuring each student learns to high standards.

Reading	Grade 6	S1	S2	Student:	2
Key Ideas and Details		☐	☐	Science	S1 S2
• Cites textual evidence to support analysis of what text says explicitly; draws inferences from literary/informational text • Determines theme/central idea and how conveyed through details; provides summary distinct from opinion/judgments • Describes how a particular story/drama plot unfolds, and how characters respond/change; analyzes how an individual/event/idea is introduced, illustrated, and elaborated in informational text		☐	☐	Life Science: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems) • Ecosystems: Interactions, Energy and Dynamics • From Molecules to Organisms: Structures and Processes • Earth and Human Activity • Energy	☐ ☐
Craft and Structure		☐	☐	Physical Science: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design) • Motion and Stability: Forces and Interactions • Energy	☐ ☐
• Determines figurative, connotative and technical meaning of words; analyzes impact of word choice on meaning and tone • Analyzes how a sentence/chapter/scene/stanza fits into the overall structure of a literary text and contributes to theme, setting, or plot; analyzes how a sentence/paragraph/chapter/section fits into the overall structure of informational text and contributes to development of ideas • Explains how an author develops the point of view of the narrator or speaker in literary text; determines an author's point of view or purpose with informational text		☐	☐	Engineering Design: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EiE – Designing Maglev Systems) • Motion and Stability: Forces and Interactions • Engineering Design	☐ ☐
Integration of Knowledge and Ideas		☐	☐	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information	☐ ☐
• Compares/contrasts the reading of a story/drama/poem to listening/viewing an audio, video, or live version of text; integrates information presented in media or other formats • Traces/evaluates the argument in text, distinguishing claims that are supported by reasons and evidence • Compares/contrasts texts in different forms or genres in their approaches to similar themes and topics; compares/contrasts one author's presentation of events to another author		☐	☐	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change	☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	Science Progress + Significant ✓ Steady – Minimal	☐ ☐
Language/Vocabulary		☐	☐	Social Studies	S1 S2
• Uses knowledge of language and its conventions; varies sentence patterns for meaning, interest, and style; maintains consistency in style and tone • Determines or clarifies the meaning of words/phrases based on grade 6 reading content; uses context, root words, references, figurative language, word relationships, figures of speech, and accurate vocabulary		☐	☐	Social Studies • Civics: Understands importance of civic participation in United States government; Understands how the United States government is organized into three branches • Economics: Understands how the colonial economic system was influenced by laws and trade • Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures • History: Uses multiple perspectives to learn about United States history • Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions	☐ ☐
Reading Progress	+ Significant ✓ Steady – Minimal	☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal	☐ ☐
Writing		S1	S2	Visual Art	S1 S2
Text Types and Purposes		☐	☐	Visual Art • Demonstrates and applies visual art skills and concepts • Uses creative process to develop ideas	☐ ☐
• Writes informative/explanatory texts to examine a topic and convey ideas and information clearly • Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing • Writes opinion pieces on topics or texts, supporting a point of view with reasons		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal	☐ ☐
Production and Distribution of Writing		☐	☐	Music	S1 S2
• Produces clear, coherent, and organized writing appropriate to task, purpose, and audience • Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach • Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting		☐	☐	Music • Demonstrates and applies music skills and concepts • Contributes to positive group activities by participating appropriately	☐ ☐
Research to Build and Present Knowledge		☐	☐	Music Progress + Significant ✓ Steady – Minimal	☐ ☐
• Conducts short research projects that use several sources to investigate different aspects of a topic • Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list • Draws evidence from literary or informational texts to support analysis, reflection, and research		☐	☐		
Range of Writing		☐	☐		
• Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences		☐	☐		
Conventions of Standard English		☐	☐		
• Demonstrates command of the conventions of standard English grammar and usage • Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐		
Writing Progress	+ Significant ✓ Steady – Minimal	☐	☐		